RESOURCE-BASED LEARNING AND TEACHER EDUCATION: A SYNERGY FOR REVAMPING THE NIGERIAN ECONOMY

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ABSTRACT

This paper advanced the paradigms of modern technology use in pre-service teacher education in Nigeria using the Resource-Based Learning (RBL) model. It is based on the need to diversify instructional practices in all the disciplines in teacher education. It is a framework for achieving qualitative education, a driver for the attainment of the nation's philosophy and objectives. The application of this model is hoped to achieve knowledge emancipation and the production of a highly skilled workforce that will subsequently put the nation on a sound footing to economic recovery. For this to happen, teacher education institutions need to provide modern technological tools for the effective and efficient training of teachers in various disciplines. This alone may not avail much until teacher educators' capacity to interact with technology in their instructional practices is improved and assured.

KEYWORDS: *Resource-Based Learning, Teacher Education, Diversification, Education and Economic Development*